### **Triggering, Hill-Climbing and** Can a stochastic trigger-based learner

### William G. Sakas City University Graduate

# the Conservative Learner: afford Greediness as a constraint?

### and Janet Dean Fodor of New York Center

### **Goals of Language Learning Theory: (0)**

- a learning system that is guaranteed to converge on the target grammar
- .... and do so in polynomial time (= number of input sentences)

### Background

### Theory of grammars:

- Universal principles and (binary) parameters
- Noiseless input (no ungrammatical sentences)
- No memory for past inputs or grammars (no batch processing)

### Mathematical perspective:

• the learning algorithm may be viewed as a Markov process, in which each state represents a language licensed by a grammar (see, for example, Berwick & Niyogi, 1996)

### **The Greediness Constraint**



The learner shifts to a new grammar only if the new grammar licenses the current input (see, for example, Gibson & Wexler – 1994)

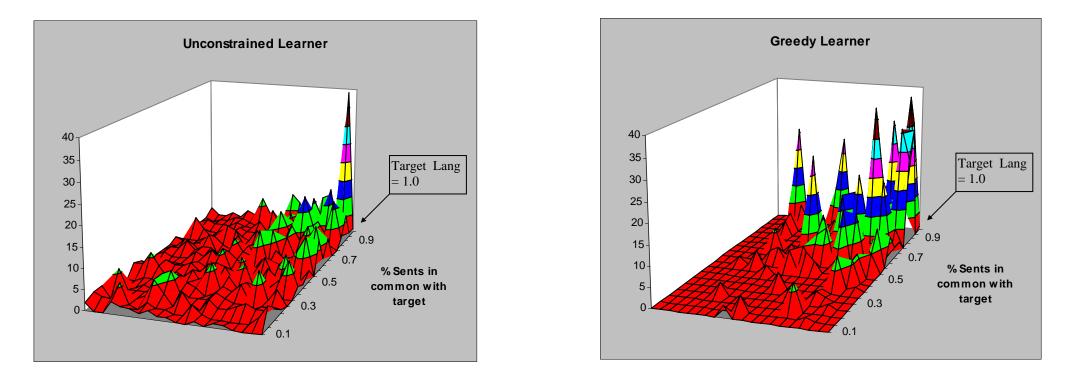
### **Unconstrained Error Driven Learner** (**UED Learner**):

a stochastic learner that shifts to a new grammar (randomly selected) if and only if the current grammar does not license the current input

### **Our Claims**

- 1) Adding the Greediness Constraint to an Unconstrained Error Driven Learner can only increase the time to convergence – regardless of the language space.
- 2) The UED learner requires a number of inputs that is exponential in the number of parameters, and is therefore implausible as a model for human learning.
- 3) Therefore, the UED with the Greediness constraint is exponential and implausible.

### **Greediness biases the learner's search** (4) **towards the area around the target.**



The X-Y plane depicts language states of increasing similarity with the target language. The vertical Z axis depicts the number of inputs the learner consumes while in state (x,y). The graphs reflect data from one representative simulation trial.

### **The Paradox of Greediness**



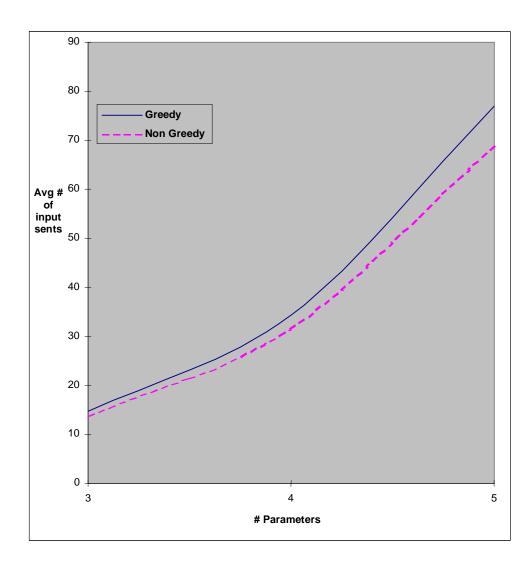
- **Perception:** Over time, Greediness will increase the *probability* that the current grammar *is* the target grammar
- **Reality:** Over time, Greediness increases the *similarity* of the current grammar\* *to* the target grammar

#### **But (perhaps counter-intuitively) -**

As the similarity between the current grammar and the target grammar increases, the learner is less likely to encounter an input trigger that will shift it to the target.

<sup>\*</sup>If there is not a smoothness relationship between grammars and languages, then technically Greediness favors similarity of languages

### Simulation of performance with and without Greediness:



#### **Experiment:**

1K trials on each of 1K randomly generated language spaces3, 4, or 5 parameters in each space12 sentences in each target language1-11 sentences in each non-target language

 $[\mathbf{6}]$ 

The non-greedy learner consumes less sentences than the greedy one - at least for up to 5 parameters.

**BUT** – only small spaces can be explored practicably in this way.

### **Informal Summary of Argument** (7)

- 1) Start with a non-greedy learner that, on average, attains the target with N inputs.
- 2) Add Greediness. The effect is to decrease the frequency of shifting from one grammar to another.
- 3) This conservatism directs the search, but does so at the cost of shifting less frequently.
- 4) The benefit gained by Greediness does not overcome the cost of less frequent shifting.

The learner with Greediness attains the target in N + X steps where X depends on the cost of NOT shifting

### **Outline of Proof:**



 $\pi$  = probability that the learner picks a particular grammar G<sub>i</sub> (here  $\pi$  is constant)  $\alpha_i$  = probability that the current input can be parsed by G<sub>i</sub>

Let U = the transient sub-matrix of the transition matrix that describes the UED Learner. Probability of a shift from  $G_i$  to  $G_{j_i}$  for the UED = P ( $G_{i}G_j$ ) =  $\pi(1-\alpha_i)$ 

Let K = a matrix, which when added to U, describes Greediness applied to the UED learner.  $k_{ij} = probability$  that the current input can be not be parsed by either  $G_i$  or  $G_j$ . times  $\pi$ (note that  $k_{ij} = k_{ji}$ )

Probability of a shift from  $G_i$  to  $G_{j}$  for the Greedy learner = probability that the current input *s* can be parsed by  $G_j$  given that *s* cannot be parsed by  $G_i = P(G_i G_j) = \pi(1-\alpha_i) - k_{ij}$ 

| U     | $G_0$             | $G_1$             | $G_2$             | K              | $G_0$             | $G_1$                    | $G_2$             | _1 | U+K            | $G_0$                        | $G_1$                        | $G_2$                        |
|-------|-------------------|-------------------|-------------------|----------------|-------------------|--------------------------|-------------------|----|----------------|------------------------------|------------------------------|------------------------------|
| $G_0$ | $\alpha_0$        | $\pi(1-\alpha_0)$ | $\pi(1-\alpha_0)$ | $G_0$          | $k_{01} + k_{02}$ | -k <sub>01</sub>         | -k <sub>02</sub>  |    | $G_0$          | $\alpha_0 + k_{01} + k_{02}$ | $\pi(1-\alpha_0)-k_{01}$     | $\pi(1-\alpha_0)-k_{02}$     |
| $G_1$ | $\pi(1-\alpha_1)$ | $\alpha_1$        | $\pi(1-\alpha_1)$ | $\mathbf{G}_1$ | -k <sub>01</sub>  | $k_{01} + k_{12}$        | -k <sub>12</sub>  |    | $G_1$          | $\pi(1-\alpha_1)-k_{01}$     | $\alpha_1 + k_{01} + k_{12}$ | $\pi(1-\alpha_1)-k_{12}$     |
| $G_2$ | $\pi(1-\alpha_2)$ | $\pi(1-\alpha_2)$ | $\alpha_2$        | $G_2$          | -k <sub>02</sub>  | - <b>k</b> <sub>12</sub> | $k_{02} + k_{12}$ |    | G <sub>2</sub> | $\pi(1-\alpha_2)-k_{02}$     | $\pi(1-\alpha_2)-k_{12}$     | $\alpha_2 + k_{02} + k_{12}$ |

Define  $|\mathbf{X}|_{\Sigma}$  as the sum of all the elements of matrix X.

(9)

If the UED takes a shorter time to converge on average than the Greedy Learner, then: | fundamental matrix of UED  $|_{\Sigma} \leq$  | fundamental matrix of UED+Greediness  $|_{\Sigma}$ . or,

 $| (\mathbf{I}-\mathbf{U})' = \mathbf{I} + \mathbf{U} + \mathbf{U}^2 + \mathbf{U}^3 + \mathbf{U}^4 \dots |_{\Sigma} \le | (\mathbf{I}-(\mathbf{U}+\mathbf{K}))' = \mathbf{I} + (\mathbf{U}+\mathbf{K}) + (\mathbf{U}+\mathbf{K})^2 + (\mathbf{U}+\mathbf{K})^3 \dots |_{\Sigma}$ 

expanding the right hand side, and rearranging the terms we have:  $|I+U+U^2+U^3+U^4+\dots$ ,  $|_{\Sigma} \leq |I+U+U^2+\dots+K+UK+KU+K^2+UUK+UKU+\dots$ ,  $|_{\Sigma}$ 

applying the fact that  $|X+Y|_{\Sigma} = |X|_{\Sigma} + |Y|_{\Sigma}$  we're left with:  $|I|_{\Sigma} + |U|_{\Sigma} + |U^2|_{\Sigma} + \dots \leq |I|_{\Sigma} + |U|_{\Sigma} + |U^2|_{\Sigma} + \dots + |UK|_{\Sigma} + |KU|_{\Sigma} + |UUK|_{\Sigma} + |UKU|_{\Sigma} + |K^2|_{\Sigma} \dots$ 

this is obviously true if the  $\|_{\Sigma}$  of each of the terms that involves a K is >= 0.

We show that  $|KX|_{\Sigma} = |XK|_{\Sigma} = |K^{i}|_{\Sigma} = 0$ , and that  $|UKU|_{\Sigma}$  is the sum of terms of the form  $k_{i}(r_{u}-r_{v})(c_{u}-c_{v})$ , where  $k_{i}$  is positive and  $r_{x} = \text{sum of row } x$  of U, and  $c_{x} = \text{sum of column } x$  of U. Since  $r_{u}-r_{v} \le 0 \Leftrightarrow c_{u}-c_{v} \le 0$ , for any row sum and column sum of U - each term is positive. And finally by induction, that the  $||_{\Sigma}$  of the all terms bracketed by U on the left and right are positive.

## Performance of the UED Learner(1without Greediness is Exponential

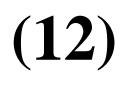
- Assume that all languages have a certain percentage of sentences in common with the target language call this percentage α
- Assume n parameters;  $2^n$  languages. From any non-target state the probability of attaining the target is: the probability that the current input is not licensed by the current grammar times the probability of picking the target state:  $(1-\alpha) \cdot 1/(2^n - 1)$
- Thus, on average, the number of inputs required is  $(2^n 1)/(1-\alpha)$
- Note that the number of inputs required is exponential in the number of parameters.

### **Conclusions:**

(11)

- Greediness carries a processing cost: the learner must parse each novel sentence twice
- Greediness can only increase the number of sentences consumed by the UED Learner before convergence
- Greediness does not mitigate the inefficiency of error driven random walk learning

### **Future Research**



• Are there language learning systems for which greediness is beneficial? For example:

Genetic Algorithms (Clark) Neural Networks (Elman) Cue-Based Learners (Lightfoot, Bertolo et al) Structural Trigger Learners (Fodor)

• Do the consequences of Greediness depend on the content of what is learned or the mechanism of learning?